



ICT4D & IDEAL Open Seminars



Constructing Useful Knowledge for Immigrants and Refugees: Experiences from Southern Spain

Dr. Virginia Paloma, assistant professor at the Department of Social Psychology in the University of Seville, Spain, will give a talk on her work among the migrants, refugees and ethnic minorities in Spain.

Preschool as a factor of inclusion for young migrants and their family.



Dr. Véronique Simon, associate professor at the Department of Education in the Uppsala University, will give a talk on her latest EU-project.

Discussant: Azril Bacal, affiliated to the Dept. of Sociology, Uppsala University

Date: Friday, 8 June 2018

Hour: 09.30 – 12.30

Place: Lecture hall L30, 1st floor, Dept of Computer and Systems Sciences (DSV), NOD building, Kista, Borgarfjordsgatan 12.

How to find us: <http://dsv.su.se/omdsv/kontakt/2.28075>

WELCOME!

Abstract – Dr. Paloma

Virginia Paloma works at CESPYPD, the Center of Community Research and Action at University of Seville (Spain). Founded in 2008, CESPYPD's mission is to develop research initiatives focused on improving well-being among migrants, refugees and ethnic minorities. For that, CESPYPD sponsors several actions and community-based research projects. Among them, Dr. Paloma is currently leading two lines of work which will be presented during the seminar. The first one is about the building of the 'Migrant Well-being Index', a very intuitive tool for helping public administrations to take decisions around the challenges associated to the migrations in the receiving society. The second one is about several initiatives addressed to improve the resilience process and mental health among the newly arrived refugees to the city of Seville (in particular, a community-based intervention using a mentorship and peer-based approach; and the creation of a Guide of Community Resources to facilitate the refugees' access to those services available in the city to meet their needs). In this way, CESPYPD seeks to involve community members in different phases of their initiatives, employing a collaborative and reflective methodology linking research and action and facilitating the empowerment process of participants and different stakeholders.

Short bio:

Virginia Paloma, PhD, is assistant professor at the Department of Social Psychology in the University of Seville (US, Spain), an active member of the Center of Community Research and Action (CESPYD, <https://cespyd.es/en/>), and co-coordinator of the US' Official Master 'International Migrations, Health and Wellbeing: Models and Strategies of Intervention'. Her research interests revolve around activism, liberation, social change, wellbeing and social justice in the context of migrant and refugee populations. She has led several projects in these domains such as 'Immigrant Well-being and Social Justice in Andalusia: Building a Multilevel Dynamic System' funded by the Andalusian Public Foundation 'Centro de Estudios Andaluces'; 'Humanitarian crisis and Improvement of Psychological Well-being among the Refugee Population settled in Andalusia' funded by Lafourcade-Ponce Spanish Foundation; and 'Strengthening the Resilience Processes among the Refugee Population settled in Seville' funded by the US' Development Cooperation Office. She has been an active researcher in 'Equi-Health: Fostering health provision for migrants, the Roma, and other vulnerable groups' co-funded by the IOM and EC DG SANTE; 'Community Cultural Competence: Competent Professionals for Diverse Communities', and 'Community integration of Moroccan immigrants in Andalusia. Predictive factors and lines of action' both funded by the Spanish Ministry of Economy and Competitivity.

Abstract – Dr. Simon

Véronique Simon (PhD) is Associate Professor in didactics with a focus on multilingualism and new migrants' education at the Department of Education, Uppsala university. She is involved in different research groups and actions concerning the schooling and inclusion of newly arrived pupils, and has led several training courses for all school personnel on the education and inclusion of newly arrived pupils at the compulsory school and upper secondary school. Currently leading a EU-financed project on "Preschool as a factor of inclusion for young migrants and their family".

WELCOME!

This seminar is a collaboration between ICT4D Open Seminar Series and IDEAL Research Seminar Series.

Sirkku Männikkö Barbutiu, ICT4D research group coordinator